Pufpaff, L. A. (2012). Literacy Connection: Literacy for Children with Combined Vision and Hearing Loss. Newsletter of the Division for Physical and Health Disabilities (Fall ed., Vol. 30(2) pp. 23-24). Arlington, VA: Division for Physical and Health Disabilities of the Council for Exceptional Children.



Literacy Connection Lisa Pufpaff

Thanks to my students and colleagues who constantly share resources on literacy and disabilities with me, I have an excellent resource to share with you. <u>Literacy for Children with Combined Vision and Hearing Loss</u> is a website dedicated to improving access to literacy for children with deaf-blindness and multiple disabilities. As stated on their website:

"Development of the "All Children Can Read" website began in 2006 as part of the work of the NCDB's (National Consortium on Deaf-Blindness) Literacy Practice Partnership. This group envisioned the creation of a central location to provide information and resources to individual state deaf-blind projects, teachers, family members and related service providers interested in beginning or enhancing literacy instruction for children who have combined vision and hearing loss and children with other complex learning challenges. Following literature reviews of literacy learning for all children, children who are blind or visually impaired, children who are deaf or hearing impaired, children with multiple disabilities and children with deaf-blindness, a set of literacy indicators and corresponding strategies was developed to help guide instructional planning. The "All Children Can Read" website is built on a framework that incorporates stages of literacy development and key components of reading into instructional strategies for children with dual sensory challenges. Content is organized around evidence-based strategies identified as being effective in building emergent literacy skills and moving children along a continuum toward independent reading. The website has been designed to present these strategies in a userfriendly, interactive manner that utilizes existing resources and provides practical examples."

The website currently has four completed (or nearly completed) topical sections: Building a Foundation, Early Emergent Literacy, Emergent Literacy, and Writing with several other topics under development (e.g., vocabulary, comprehension). Each topic section contains specific, concrete strategies with step-by-step guides for implementing the strategies. Ample links to additional resources are provided for each strategy including video clips, definitions, and printable tip sheets. Each topical section also provides related skills, examples, video clips, articles, and additional resources. Whether a novice or long-term service provider, this website is a must-see!